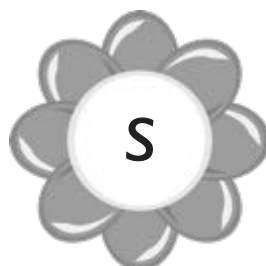
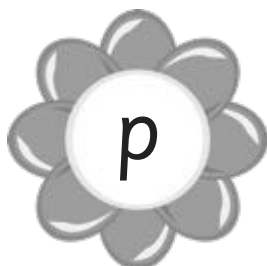
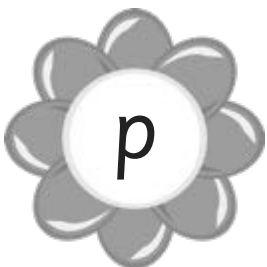
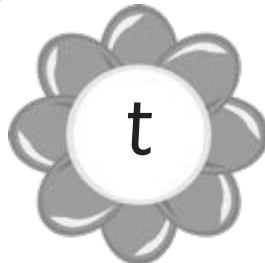
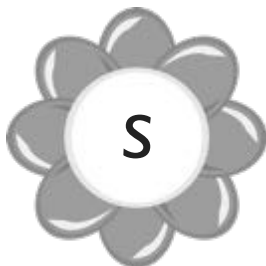
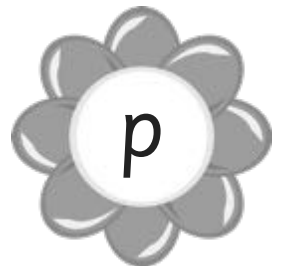
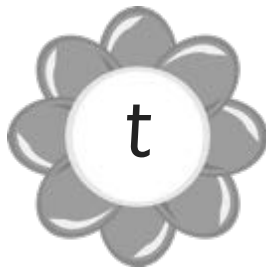
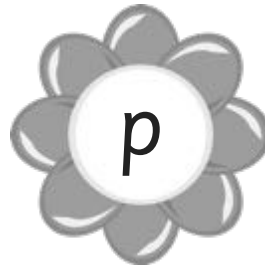
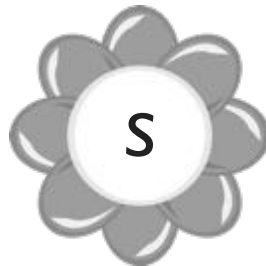
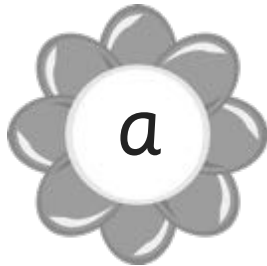
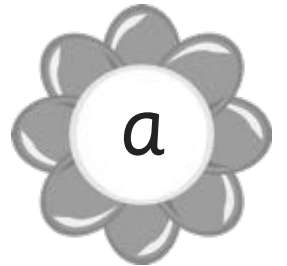
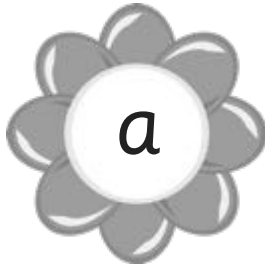
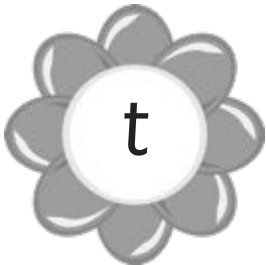
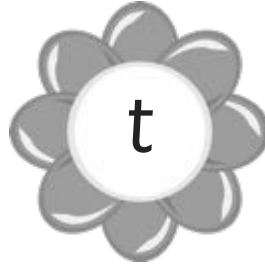
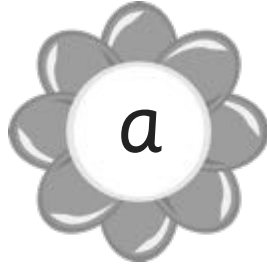
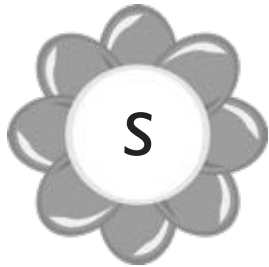


# Level 1: Know - s, a, t, p

Independent

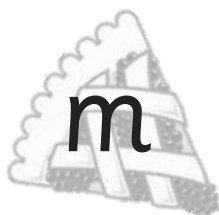
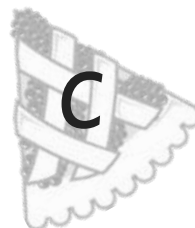
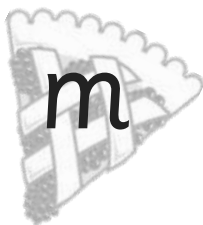
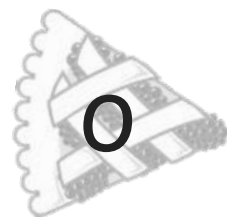
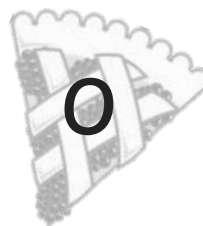
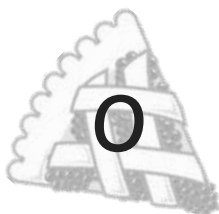
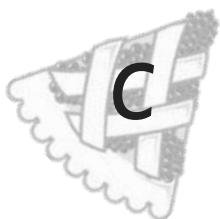
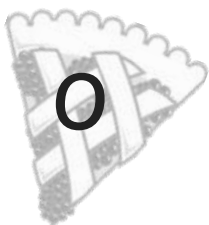
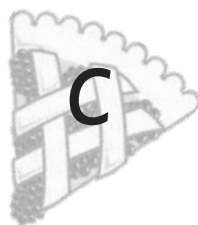
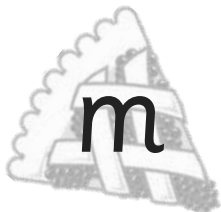
The garden creatures are hungry! Your teacher will say a sound. Choose the flowers the creatures should eat.



# Level 1: Know - m, c, g, o

Independent

The farm animals are eating the pieces of pie. Your teacher will say a sound. Choose the pieces the animals will eat.



# Level 1: Reading

Supported

Blend the sounds together to read the word.

Does the picture match the word?

s a t



c a p



m o p



t o p



p a t



m a p



# Level 1: Reading

Independent

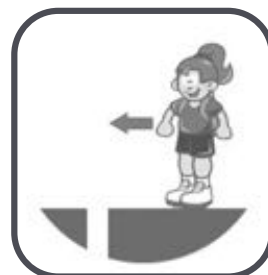
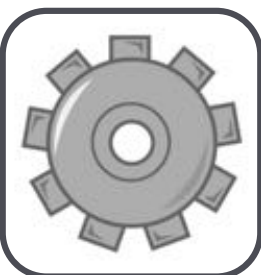
Blend the sounds together to read the word.

Choose the picture that matches it.

pop



cog



cat



pat



map



cop



# Level 1: Spelling

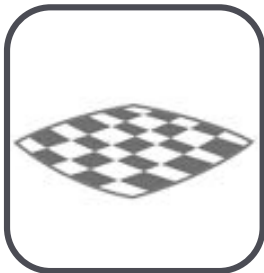
Spell each of these words.

There should be a sound in each box.



# Level 1: Spelling

Spell each of these words.



# Level 1: Camera Word Read

Independent

Circle the hidden camera words.

The words may be written across or down.

th	e	l	th	a	o	w	a	s
p	sh	w	e	s	p	are	t	a
t	o	w	a	s	w	i	s	w
sh	a	e	c	sh	e	o	l	sh
a	are	sh	o	w	s	m	th	e
m	l	a	t	o	t	w	a	s
p	sh	s	th	o	sh	e	c	a
th	e	w	a	s	l	are	t	e
o	th	sh	e	th	o	w	o	t

Find the camera words

**the (x4)**

**l (x4)**

**are (x3)**

**was (x4)**

**she (x4)**

**to (x3)**

Extension: One of these camera words has been hidden one extra time. Can you find which one it is? The extra camera word is: \_\_\_\_\_



# Level 1: Camera Word Spell

Independent

Spell the camera words below by following our 3-step guide.

**1** Read the camera word.

**the**

**are**

**to**

**was**

**I**

**she**

**2** Cover the camera word in step 1 with a piece of paper and fill in the gaps below.

**e**

**th**

**o**

**t**

**a s**

**w**

**sh**

**e**

**3** Cover steps 1 and 2 and write the whole word below.



# Level 1: Sentence Reading

Supported

Read the sentence. Does the picture match it?

**the cat**



**I am Pam.**



**to the mat**



**she sat**



**to the gap**



**She got the mop.**



# Level 1: Sentence Reading

Independent

Read the sentence. Choose the picture that matches it.

I sat



the cap



to the gap



Tom got the pot.



She got the mop.



The cats are at the top.

